

2025-2026 School Plan – Saint Mary’s Academy

<p>VISION <i>Our school is a community of learners where individuality is recognized and respected.</i></p>			
<p>MISSION <i>To promote life-long learning and create contributing members of the school and community.</i></p>			
<p>VALUES <i>Everything is possible</i></p>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
By June 2027, Saint Mary’s Academy will promote consistent, school-wide student behavior expectations.	<ul style="list-style-type: none"> Co-create a consistent matrix of behavior expectations with staff and students Implement monthly “Eagle Expectations” spotlights Use behavior data to review hotspots and reteach expectations Celebrate students who meet expectations with positive reinforcement (e.g., shout-outs, Eagle cards) 	<ol style="list-style-type: none"> There will be a measurable reduction in detentions and suspensions, along with an increase in student engagement and motivation to follow expectations, as reported through behavior tracking systems and teacher observations. Staff will demonstrate consistent and proactive communication of expectations, events, and key information, supported by regular updates in meetings, shared documentation, and positive feedback in staff collaboration surveys. 	<input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.



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		<p>3. Students will demonstrate pride in their behavior and increased consistency in following expectations across settings, reflected in school climate surveys, classroom observations, and fewer behavior-related referrals.</p>	
<p>Saint Mary’s Academy will increase student engagement by providing meaningful learning opportunities that include student input, real-world tasks, experiential learning, and collaboration.</p>	<ul style="list-style-type: none"> • Incorporate project-based learning and cross-curricular tasks in each term • Include student input in unit planning or activity selection • Facilitate experiential learning opportunities (guest speakers, fieldwork, simulations) • Create opportunities for structured peer collaboration and feedback 	<ol style="list-style-type: none"> 1. Student engagement and responsibility for learning will increase, as evidenced by more students completing assignments on time, demonstrating greater autonomy in their learning, and requiring less direct instruction from teachers, who will increasingly act as facilitators. 2. Academic achievement and critical thinking skills will improve, as reflected in higher course pass rates, more consistent assignment completion, and student work that shows deeper thinking, global awareness, and the ability to apply learning to real-world situations. 3. Student well-being, sense of inclusion, and attendance will improve, as demonstrated by increased daily attendance, fewer behavioral 	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

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		<p>incidents, and student feedback indicating stronger feelings of belonging, confidence, and motivation in school.</p>	
<p>By June 2027, Saint Mary’s Academy aims to enhance teachers’ understanding of the holistic curriculum by delving deeper into the skill descriptors. Teachers will meet regularly to plan, build resources, and develop data sheets to track students’ growth in alignment with the achievement indicators, with a specific focus on reading comprehension. Professional development opportunities and support will be provided to ensure this goal is achieved.</p>	<ul style="list-style-type: none"> • Schedule regular PLC meetings focused on unpacking skill descriptors in reading comprehension • Develop and pilot student-friendly data tracking tools aligned to reading achievement indicators • Offer targeted PD sessions on assessment and curriculum alignment in reading • Create shared resource folders for reading strategies by skill area 	<ol style="list-style-type: none"> 1. Students will be able to identify, explain, and apply key reading strategies across subject areas. 2. Instruction and assessment practices will consistently use accurate academic vocabulary aligned with curriculum expectations. 3. Students will use appropriate mathematical vocabulary to explain their reasoning and problem-solving strategies. 	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input checked="" type="checkbox"/> Improvement Process

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